

Cuddle Club Day Nursery

Picture House, 243 Tring Road, AYLESBURY, Buckinghamshire, HP20 1PH

Inspection date

20/11/2012

Previous inspection date

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend 2

The contribution of the early years provision to the well-being of children 2

The effectiveness of the leadership and management of the early years provision 2

The quality and standards of the early years provision

This provision is good

- Children are very happy and confident in this warm and friendly environment where there are lots of 'smiles'. They are curious and ask questions demonstrating their interest and confidence.
- Parents speak very highly of the quality of the setting and the friendly and helpful, knowledgeable staff.
- Children develop their confidence of speaking in front of others through their song and rhyme times.
- Babies' sense of security and happiness is enhanced by the familiar routines they follow.
- Good use is made of all the available space both indoors and out to provide an interesting play environment.

It is not yet outstanding because

- Pre-school children do not have an attractive area where they can comfortably sit quietly to enjoy and share good quality fact and fiction books.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

Inspection activities

- The inspector observed the premises.
- The inspector observed the children at play both indoors and outside.
- The inspector looked at and discussed development records, plans and documentation.
- The inspector observed the children's interaction with staff and discussed practice with staff and parents.
- The inspector observed and discussed a planned activity with the manager.

Inspector

Lynne Lewington

Full Report

Information about the setting

Cuddle Club Day Nursery registered in 2011. It is owned by a company who also have another nursery in the South of England. The nursery is registered on the Early Years Register. It is open weekdays from 8am until 6pm all year, except bank holidays. There are currently 66 children on roll who attend a variety of sessions throughout the week. The nursery is situated close to the town of Aylesbury in Buckinghamshire. The detached residential property has been converted to provide accommodation over three floors. Children aged two to five years are cared for on the ground floor and those aged under

two years on the first floor. The second floor is used by staff only and consists of a staff room and offices. Meals are prepared on site in the kitchen and there are toilets, changing areas and sleep rooms available on both the ground and first floors. There is a fully enclosed garden available for outdoor play. The nursery is managed by two managers who job-share; both managers are qualified to level 4 and the Deputy Manager is qualified to level 3. A further 14 staff are employed, the majority of whom are qualified to level 3. The nursery receives support from Buckinghamshire Early Years and Childcare Service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create a comfortable book area in the pre-school room where children can sit and look at good quality fact and fiction books. Also provide opportunities for children to see and use books to support their other activities.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children undertake a variety of age appropriate activities across all areas of learning which engage and challenge them, enabling skills and knowledge to develop well. They are confident and curious individuals who clearly feel safe to explore and ask questions in their familiar environment. Staff demonstrate a good awareness of how to encourage children's development in all areas of the nursery. The daily familiar routines promote a sense of security and help them to feel safe. Staff recognise their individuality and adapt to meet their needs well. For example, they encourage parents to provide photographs of the child's family which are made into family cards for the children to look at and talk about. In the cosy secure environment of the baby rooms children develop their confidence to walk and explore. Staff nurture and encourage them well through their actions and comments. Throughout the nursery staff model language well to enhance the abilities of the children. Children listen and engage in stories, sing action songs and rhymes and some are beginning to be confident in singing alone to others. The children in the pre-school room often enjoy stories. However, they do not have a comfortable area to use a good range of quality books independently to support their interests and learning further. Children use their imaginations and early mathematical knowledge in the outdoor environment as they line up the bricks to make roadways. The older children also demonstrate their increasing abilities to work together, as well as, alongside each other in their tasks.

Children demonstrate increasing skill with the computer. They move the mouse with control to make the cursor move across the screen so they can make choices. Children learn about the natural world through their outdoor play where they talk about the weather and notice the changes. They enjoy the opportunities to act out real life and imaginary events with the role play materials, the sand and outdoor play equipment. Children enjoy the opportunities to use paint, glitter, dough and mark making materials demonstrating creative skills and high levels of concentration. Their physical development is a key aspect to their confidence and this is nurtured well throughout the nursery. The youngest children learn to safely negotiate the stairs under watchful supervision; whilst the older children use the slides with skill and climb onto the 'pirate ship' with confidence. Wheeled toys, walkers and trundle toys are all easily accessible enabling the youngest children to develop their coordination and balance.

The interaction between staff and children is good and indicates they know the children well and encourage them appropriately. They are observing and preparing appropriate assessments for the two year old checks. Records indicate valuable information is gathered from parents on admission to the nursery and throughout the child's attendance which is used to inform plans and activities. Staff value parent's knowledge of children's skills.

The well established key person system enables good relationships to develop with parents. This enhances the staff understanding of children and provides opportunities for working in partnership. Parents comment on the supportive and valuable information staff have provided in order to manage behaviour and encourage development.

The contribution of the early years provision to the well-being of children

Children smile a lot in this nursery, they relate well to the staff, their key people and to visitors. This indicates the children are happy, secure and confident. Behaviour is good. Children listen to each other and to the staff and they are learning to share, take turns, use and look after resources. Careful consideration and planning ensures that transitions are managed well. This includes transitions within the nursery or when children move to other settings or schools. The resources reflect a diverse community and help to increase children's awareness and respect for people who may be different to themselves. Staff are good role models demonstrating kind and caring behaviour, talking calmly to the children and each other.

Children's independence and awareness of safe behaviour is encouraged from an early age. For example, the toddlers learn to come down stairs safely with close supervision and children use the outdoor equipment carefully and with consideration for others. They regularly participate in fire drills ensuring they can evacuate the premises quickly in an emergency.

Children enjoy healthy meals prepared freshly for them each day on the premises. The menu is displayed for parents to see and alternatives are provided for those with special dietary needs. Mealtimes are enjoyable social occasions and some staff eat with the

children setting a good example of table manners. Children develop an awareness of a healthy lifestyle as they talk about healthy eating, the importance of exercise and playing outside in the fresh air. The older children show a good awareness of the need to maintain good hygiene practices as they independently wash their hands after outdoor play and before meals. The routine to the day provides children with stimulation, exercise, regular nourishment and times for quiet reflection or rest. This significantly contributes to the children's happiness and sense of well being.

The effectiveness of the leadership and management of the early years provision

Safeguarding systems are robust. The safeguarding policy is clearly displayed for parents and staff to see on the notice board. Staff can confidently explain the action they will take if concerned about a child in their care. Effective systems are in place to ensure the suitability of staff to work with children and all new staff participate in an induction process. The owners recognise the importance of qualified staff to enhance the quality of the provision. They ensure all staff undertake first aid training enabling everyone to competently deal with any accidents which may occur. Comprehensive risk assessments, daily checks of the premises and fire drills help to promote the safety of children and staff. The premises are clean and well maintained providing safe and secure environments for each group of children.

Good working relationships with the local authority enable the setting to make good use of the knowledge and training opportunities it offers. Staff recognise the importance of working in partnership with other professionals who may be involved with children. Regular staff meetings and annual appraisals help to ensure staff remain motivated and knowledgeable in their roles. The setting has a clear plan for further development which includes the appointment of a knowledgeable area manager to oversee the development of the education and care provision.

Staff demonstrate a good awareness the revised Early Years Foundation Stage and are adapting their development and assessment records. The monitoring of children's development has recently been adjusted to adapt to the new Early Years Foundation Stage framework and is 'a work in progress.' Staff regularly observe children and identify the next steps in their learning and they discuss development with parents.

Parents love this nursery. They comment on the warm friendly atmosphere it has, how helpful and supportive the knowledgeable staff are and most importantly they say their children are very happy. They are confident to discuss their children's behaviour and know that staff will help them. They also feel staff appreciate their knowledge of their children.

What inspection judgements mean

Registered early years provision

| Grade | Judgement | Description |
|---------|--------------|--|
| Grade 1 | Outstanding | Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning. |
| Grade 2 | Good | Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning. |
| Grade 3 | Satisfactory | Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good. |
| Grade 4 | Inadequate | Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection. |
| Met | | The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration. |
| Not Met | | The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration. |

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

| | |
|--------------------------------|--------------------------|
| Unique reference number | EY440864 |
| Local authority | Buckinghamshire |
| Inspection number | 796496 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 5 |

| | |
|------------------------------------|-------------------------------|
| Total number of places | 45 |
| Number of children on roll | 66 |
| Name of provider | Kids Kingdom Day Care Limited |
| Date of previous inspection | Not applicable |
| Telephone number | 01296489876 |

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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